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The Governing Board is committed to providing a safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur. The Superintendent shall notify the Governing Board when a hate crime has occurred within the District or at a District sponsored activity.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments for youth. Such collaborative efforts shall focus on ensuring an efficient use of district and community resources, developing effective prevention strategies and response plans, providing assistance to students affected by hate-motivated behavior, and/or educating students who have perpetrated hate-motivated acts.

The district shall provide students with age-appropriate instruction that includes the development of social-emotional learning, promotes their understanding of and respect for human rights, diversity, and acceptance in a multicultural society, and provides strategies to manage conflicts constructively.

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

The Superintendent or designee shall ensure that the rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are provided to students and parents/guardians.

The Superintendent or designee shall provide staff with training on recognizing and preventing hate-motivated behavior and on effectively enforcing rules for appropriate student conduct.

Complaint Process

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, or other staff member.

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the

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principal or the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, he/she shall also contact law enforcement.

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

- (cf. 0410 Nondiscrimination in District Programs and Activities)
- (cf. 0450 Comprehensive Safety Plan)
- (cf. 3515.4 Recovery for Property Loss or Damage)
- (cf. 5131- Conduct)
- (cf. 5131.2 Bullying)
- (cf. 5131.5 Vandalism and Graffiti)
- (cf. 5136 Gangs)
- (cf. 5137 Positive School Climate)
- (cf. 5141.52 Suicide Prevention)
- (cf. 5145.3 Nondiscrimination/Harassment)
- (cf. 5145.7 Sexual Harassment)
- (cf. 1400 Relations Between Other Governmental Agencies and the Schools)
- (cf. 1700 Relations Between Private Industry and the Schools)
- (cf. 5148.2 Before/After School Programs)
- (cf. 5138 Conflict Resolution/Peer Mediation)
- (cf. 6142.3 Civic Education)
- (cf. 6142.4 Service Learning/Community Service Classes)
- (cf. 6142.94 History-Social Science Instruction)
- (cf. 6164.2 Guidance/Counseling Services)
- (cf. 4131 Staff Development)
- (cf. 4231 Staff Development)
- (cf. 4331 Staff Development)
- (cf. 3515.3 District Police/Security Department)
- (cf. 5145.11 Questioning and Apprehension by Law Enforcement)
- (cf. 1312.1 Complaints Concerning District Employees)
- (cf. 1312.3 Uniform Complaint Procedures)
- (cf. 5144 Discipline)
- (cf. 5144.1 Suspension and Expulsion/Due Process)
- (cf. 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities))

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Legal Reference:

EDUCATION CODE

-262.4 Prohibition of discrimination

School safety plans

Suspension for hate violence

Suspension or expulsion for threats or harassment

PENAL CODE

Definition of hate crime

Crimes, harassment

CODE OF REGULATIONS, TITLE 5

-4670 Uniform complaint procedures

-4965 Nondiscrimination in elementary and secondary education programs

CODE OF FEDERAL REGULATIONS, TITLE 28

Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

Prohibition of discrimination on basis of race, color or national origin

Designation of responsible employee for Section 504

Designation of responsible employee for Title IX

Prohibition of discrimination based on age

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist

California K-12 Schools in Responding to Immigration Issues, April 2018

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010 Dear Colleague Letter: Prohibited Disability Harassment, July 2000

WEB SITES

CSBA: http://www.csba.org

California Association of Human Relations Organizations: http://www.cahro.org

California Department of Education: http://www.cde.ca.gov California Office of the Attorney General: http://oag.ca.gov

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

U.S. Department of Justice: http://www.justice.gov

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